**English Language Paper 2**

The paper will last 1 hour 45 minutes and is in 2 parts: Section A is reading two non-fiction texts and answering 4 questions; Section B is writing a non-fiction text, which will be an article, a letter or a speech. You will need to take care to watch your own timings.

Spend the **first 10 minutes reading both the sources** really carefully. Try to work out what any unusual words mean and underline any quotations that you might be able to use in questions 2, 3 and 4.

**SECTION A – Reading – 1 hour**

**Question 1 (4 marks)**

5 minutes only

* Cross the boxes of **FOUR** statements that are true. Remember, if you can’t prove it in the text then don’t cross it.
* The question will only ask you about the **first 15 lines** or so of Source A. Make sure you only answer the question on THESE lines.

**Question 2 (8 marks)**

10 minutes only

* The question will ask you to **COMPARE** the **CONTENT** of the two sources
* You should make **four** points
* How to structure your answer:
  + Quote from source A and write down what is **INFERRED** by it (why has the writer told you this bit of information? It suggests…)
  + Use a comparison connective (similarly/likewise/however/in contrast)
  + Quote from source B and write down what it **INFERS** (why has the writer told you this bit of information? It suggests…)
  + Repeat X 3

**Question 3 (12 marks)**

15 minutes only

* The question will ask you to **ANALYSE LANGUAGE FEATURES** in Source B
* You should make between **3 and 4 points**
* How to structure your answer:
  + **POINT**: Identify a language feature using accurate terminology (e.g. Emotive language)
  + **EVIDENCE**: Use a specific example of the language feature. Remember to use quotation marks.
  + **SIGNIFICANCE:** Explain why the writer has chosen that particular word/phrase/language feature. Why is it significant to the meaning?
  + **FURTHERMORE:** Link your idea to another piece of evidence that you can explore using more terminology and describing meaning.
  + Repeat X 2

**Question 4 (16 marks)**

5 minutes planning

15 minutes writing

* The question will ask you to **COMPARE ATTITUDES** and **METHODS** in Source A and B
* You should make **three** different points of comparison
* Planning:
  + Go through the source and clearly identify as many different **attitudes** of the writer as possible (angry, joyful, confused, worried etc.)
  + Highlight quotations that show you this.
* How to structure your answer:
  + Identify a similarity or difference in **attitude** in both sources
  + **POINT**: Identify a language technique that shows this attitude in source A
  + **EVIDENCE**: Use a specific example of the language technique. Remember to use quotation marks.
  + **EXPLANATION**: Explain how it makes the reader feel and respond. ‘Zoom in’ and focus in on the detail of the quotation.
  + **LINK**: how is this the same/different to Source B?
  + **EVIDENCE**: Use a specific example of the language technique. Remember to use quotation marks.
  + **EXPLANATION**: Explain how it makes the reader feel and respond. ‘Zoom in’ and focus in on the detail of the quotation.
  + Repeat X 2

**SECTION B – Writing – 45 minutes**

**Question 5 (24 marks for content and structure. 16 marks for spelling, punctuation and grammar)**

5 minutes planning

35 minutes writing

5 minutes proof reading

* You will be asked to argue/persuade
* You will be marked on content and language choices so remember to…
  + Make **four** different points
  + Order them in the most convincing way
  + Write about each point in detail
  + Use persuasive techniques: AFORREST, personal pronouns, parallel phrasing etc.
  + Use sophisticated vocabulary
* You will be marked on the structure, so remember to…
  + Begin by clearly explaining your purpose (or using a rhetorical question/fact to ‘hook’ your reader.
  + End clearly
  + Paragraph
  + Link your paragraphs with discourse markers (firstly/secondly/most importantly/finally etc.)
  + Structure your paragraphs for impact (e.g using short paragraphs)
* You will be marked on your spelling, punctuation and grammar, so remember to…
  + Check your spellings and learn any you know you struggle with
  + Use a range of simple, compound and complex sentences
  + Use some minor sentences for impact
  + Use a range of punctuation including ; : … ! ?